

Family and Consumer Sciences
Course: Consumer Economics
Course Code # 5602
 _____ ½ Credit _____ 1* Credit

School Year _____

Term: ____ Fall ____ Spring

**denotes competencies to be mastered for one credit*

Student:	Grade:
Teacher:	School:
Number of Competencies in Course: ½ credit=32, 1 credit= 45	
Number of Competencies Mastered:	
Percent of Competencies Mastered:	

Standard 1.0 Students will analyze interrelationships of economic systems, consumers, and producers.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
1.1	Relate needs to the availability of resources and products.			
1.2	Examine factors that influence consumer demand, such as cultural values and demographics.			
1.3	Analyze the production of goods and services and factors which influence their availability, including natural resources, technology, and transportation.			
1.4	Analyze key economic concepts.			
1.5	Compare basic economic systems.			
1.6	Describe connections between world economies.			

Standard 2.0 Students will analyze relationships between the U.S economic system and the consumer.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
2.1	Relate economic concepts to the U.S. economic system.			
2.2	Interpret the economic roles of individuals and the economic factors affecting the consumer in the marketplace.			
2.3	Examine the influence of government actions on the economy.			
2.4	Analyze the American financial structure, including banking and monetary policy and its impact on decisions of consumers and producers.			
2.5	Describe factors involved in making city, state, and national budgets and the impact of interest groups.			
2.6	Examine issues related to U.S. participation in the global economy.			
2.7	Use data to understand economic events.			
2.8	Examine historical events that have influenced the U.S. economic system.			

Standard 3.0 Students will integrate knowledge, skills, and practices required for management of resources in a technologically expanding global economy.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
3.1	Examine ways communities, states, and countries work together to manage and protect resources and resolve conflicts.			
3.2	Assess the need for a balance between effective use of land and other natural resources and environmental concerns.			
3.3	Examine the use of resources in making choices that satisfy needs and wants of individuals and families.			
3.4	Assess the need for personal and family financial planning.			
3.5	Analyze the decision making process as a management tool in making consumer choices.*			
3.6	Demonstrate the decision making process as a management tool in making consumer choices.*			

Standard 4.0 Students will examine skills necessary for informed purchasing, solving consumer problems, and understanding ethical issues.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
4.1	Analyze consumer-purchasing practices.			
4.2	Assess availability of consumer information and types of consumer protection.			
4.3	Interpret the importance of consumer ethics.*			
4.4	Demonstrate processes for making effective consumer complaints.*			
4.5	Judge how the media and technology impact consumer choices.*			

4.6	Analyze factors to consider when making routine consumer decisions such as food, clothing, personal care products and services, and recreation.*		
4.7	Analyze factors to consider when making big-ticket purchases for transportation and housing.		

Standard 5.0 Students will assess financial institutions and demonstrate appropriate financial management strategies.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
5.1	Recognize and compare financial services.			
5.2	Demonstrate proper checking account procedures.			
5.3	Recognize and compare benefits available through various financial institutions.*			
5.4	Analyze the influence of technology on banking practices.*			

Standard 6.0 Students will examine practices that foster financial security for individuals and families across the life span.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
6.1	Demonstrate the use of a savings plan to develop individual or family financial security.			
6.2	Research and describe investment options.			
6.3	Rate factors to consider when selecting savings and investments options.*			
6.4	Appraise the purpose of using wills, trust funds, and estate planning.*			

Standard 7.0 Students will analyze the role and use of credit in personal and family financial management.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
7.1	Analyze the role and use of credit in personal and family financial management.			
7.2	Compare and contrast types and sources of credit.			
7.3	Debate the advantages and disadvantages of using credit.			
7.4	Compute and compare costs of credit.			
7.5	Assess the processes instrumental in obtaining and maintaining credit and in determining credit rating.*			

Standard 8.0 Students will apply management principles to personal and family decisions concerning types of insurance needed to contain and manage loss.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
8.1	Interpret the need for insurance to avoid financial risks.			
8.2	Distinguish between the types of insurance and list the functions of each.			
8.3	Demonstrate the process for obtaining insurance.*			

Standard 9.0 Students will integrate knowledge, skills, and practices required for careers in consumer economics.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
9.1	Analyze career paths within consumer economics.			
9.2	Select personal qualities, skills, competencies, and education required in jobs and careers in consumer economics.*			

Standard 10.0 Students will demonstrate leadership, citizenship, and teamwork skills required for success in the family, workplace, and community.

Learning Expectations		Check the appropriate Mastery or Non-Mastery column	Mastery	Non-Mastery
10.1	Examine the FCCLA organization and the relationship to the Family and Consumer Sciences curriculum.			
10.2	Assess leadership skills, citizenship traits, and teamwork traits.			
10.3	Apply leadership, citizenship, and teamwork skills as an integral part of classroom activities.			
10.4	Plan activities using the FCCLA Planning Process.			

Additional comments: _____

